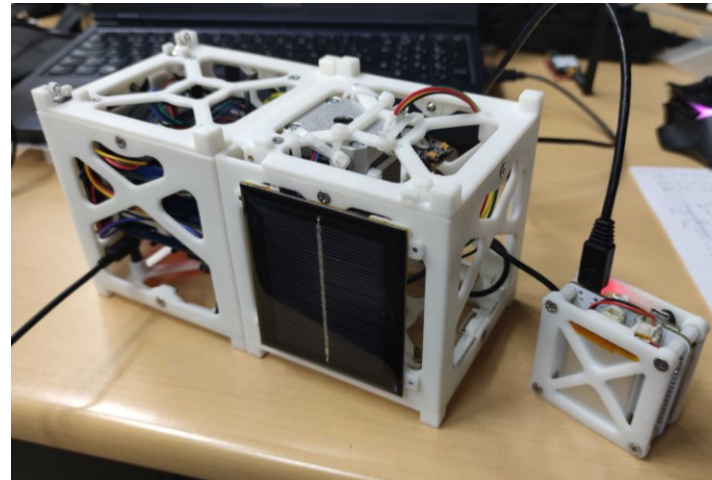


CLTP13 Experience



Maximilien Berthet
The University of Tokyo, Japan

49th Virtual UNISEC-Global Meeting

Outline

- Introduction: Background and research
- CLTP Experience: “Challenge and understanding”
- Future plans based on completion of CLTP

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Short bio

Education

- **Master of Engineering, Aeronautics**
 - *University of Durham, UK*
 - One-year exchange: *University of Hong Kong, China*
- **Master of Engineering, Aeronautics & Astronautics**
 - *University of Tokyo, Japan*
- **Doctor of Engineering, Aeronautics & Astronautics**
 - *University of Tokyo, Japan*
 - Two-month placement: *Kyutech, Japan*

Employment

- **Assistant Professor, Aeronautics & Astronautics**
 - *University of Tokyo, Japan*



(Source: Durham University)



(Source: HKU)

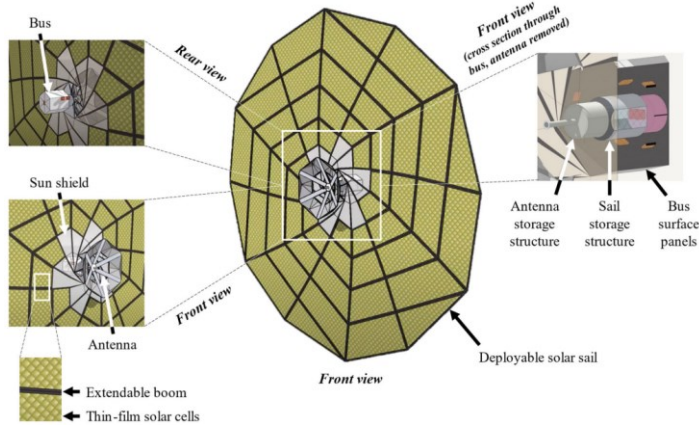


(Source: Kyutech)



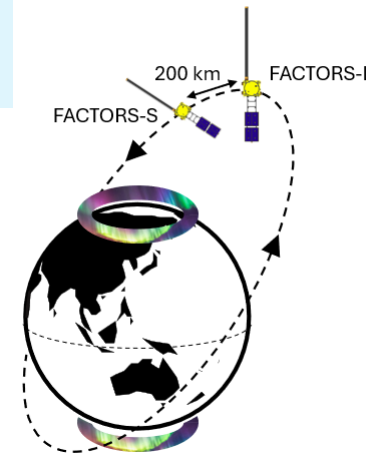
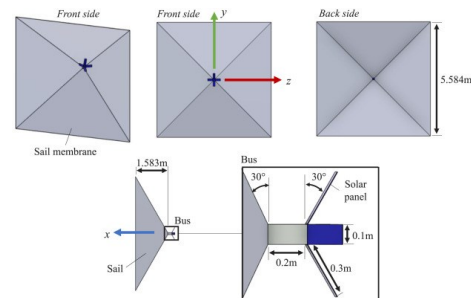
(Source: UTokyo)

Research interest: Small satellite mission design



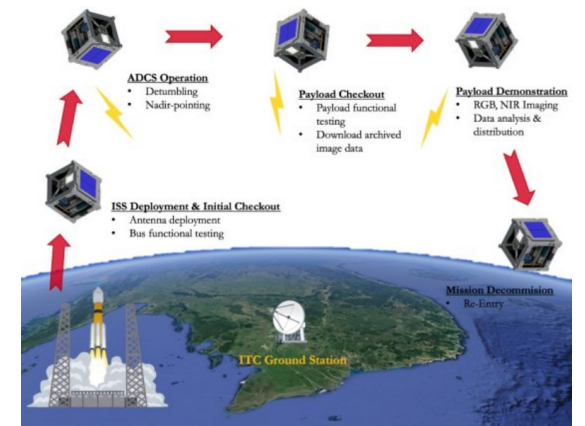
Enceladus plume sampling mission concept with small satellite
(Berthet, García, et al., *JESA*, 1, 100, 2023)

Sunflower type solar sail mission concept for Earth observation
(Berthet & Suzuki, *Acta Astronaut.*, 213, 2023)



Small satellite formation flight for study of Earth aurora
(Berthet, Maru, et al., *Astrodynamics Symp.*, 2024)

Collaborative CubeSat mission concept between Japan and Cambodia (Berthet, Sakal, et al., 35th Small Sat. Conf., 2021)

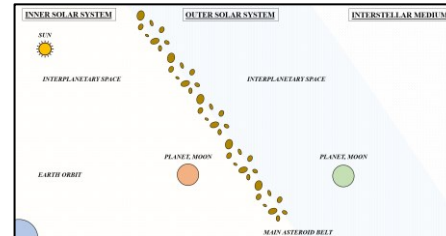
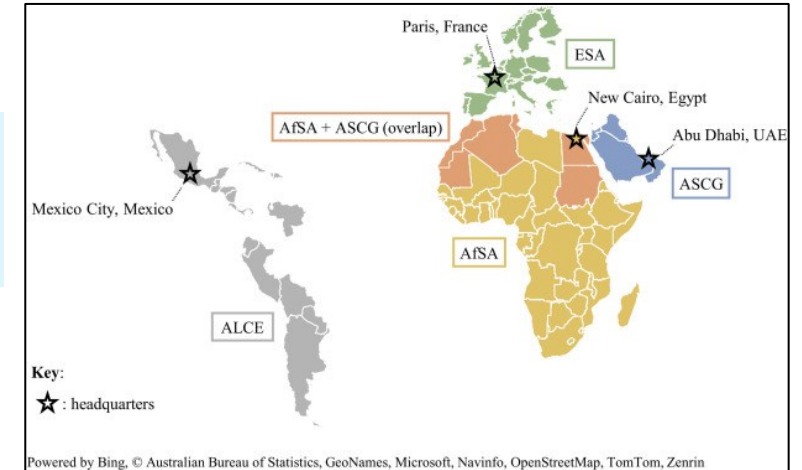


Research interest: Space history and policy



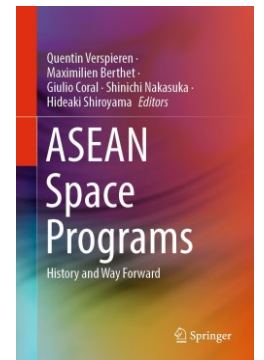
History of country-first satellites
([Berthet et al.](#), *PAS*, **146**, 2024)

Regional space agencies
([Berthet & Corrado](#),
Space Policy, **68**, 2024)



History of space sails
([Berthet et al.](#), *PAS*,
accepted, 2024)

History of space
development in ASEAN
([Verspieren, Berthet, et
al.](#), *ASEAN Space
Programs*, 2022)

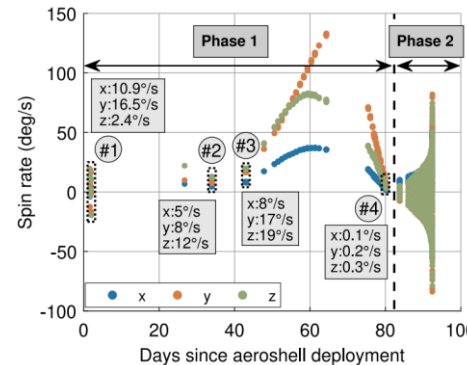
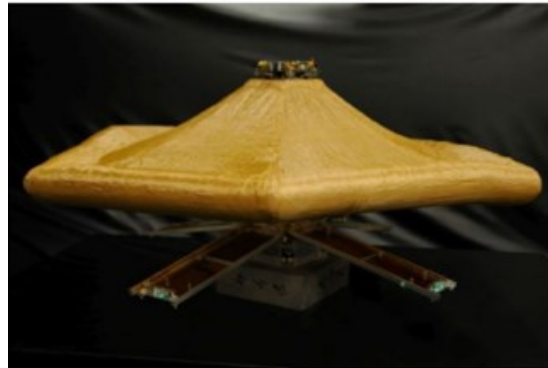
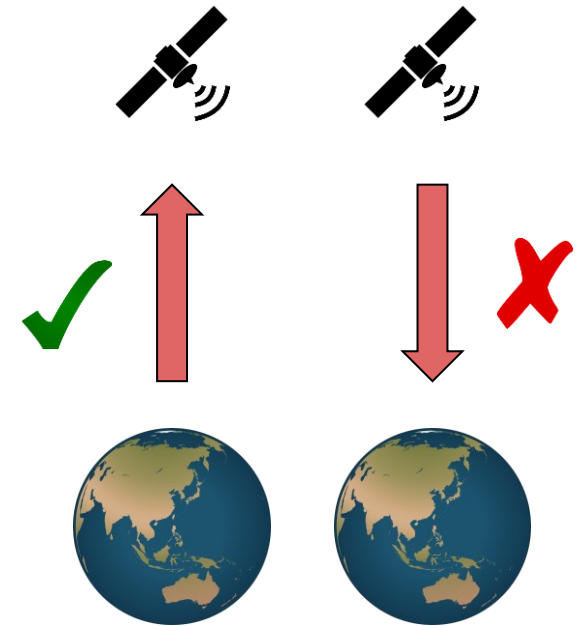


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- Introduction: Background and research
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Mission concept: Background

- Satellite recovery from orbit is one of biggest unsolved challenges in space. Especially for small satellites. “It’s easy to get it up, hard to get it back.”
- Success or not depends on understanding of satellite aerodynamics.
- Needed for unlocking new frontiers in various space industries:
 - *Present*: active debris removal, in-orbiting servicing, etc.
 - *Future*: entry, descent and landing; interplanetary cargo transfer, etc.



Example: unexplained attitude spin motion of EGG 3U nanosatellite with deployable aeroshell during atmospheric entry in 2017. Left: [Yamada et al., 2024](#). Right: [Berthet et al., 2020](#).

Mission concept: Background

- Example:
Atmospheric “skip entry” of Artemis-1 spacecraft (large mass, propulsion available).

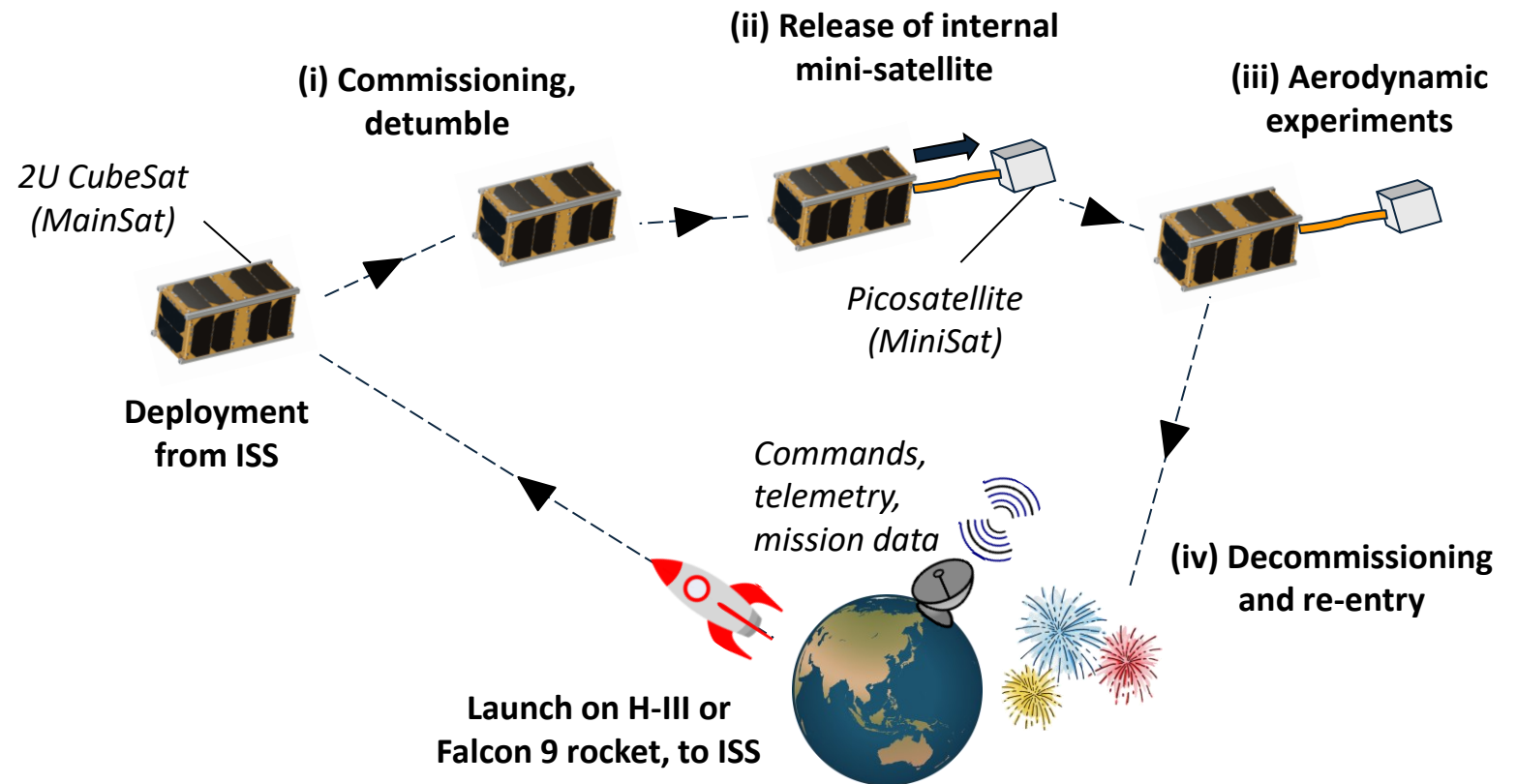


Source: [Space.com](https://www.space.com)

Mission concept: Operations

Mission goals

- [MG-1] Visualise aerodynamics of nanosat. in rarefied atmosphere
- [MG-2] Release tethered object from nanosatellite
- [MG-3] Gather scientific data on atmosphere in LEO via nanosatellite



Experimental result: Data transfer

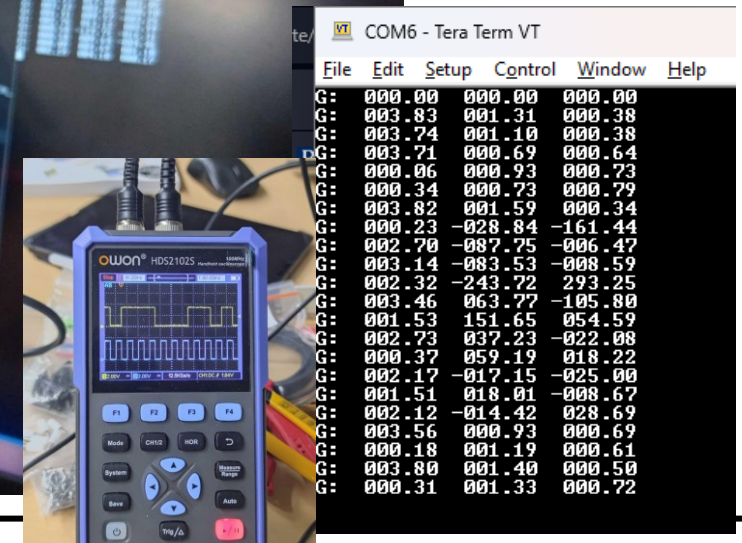
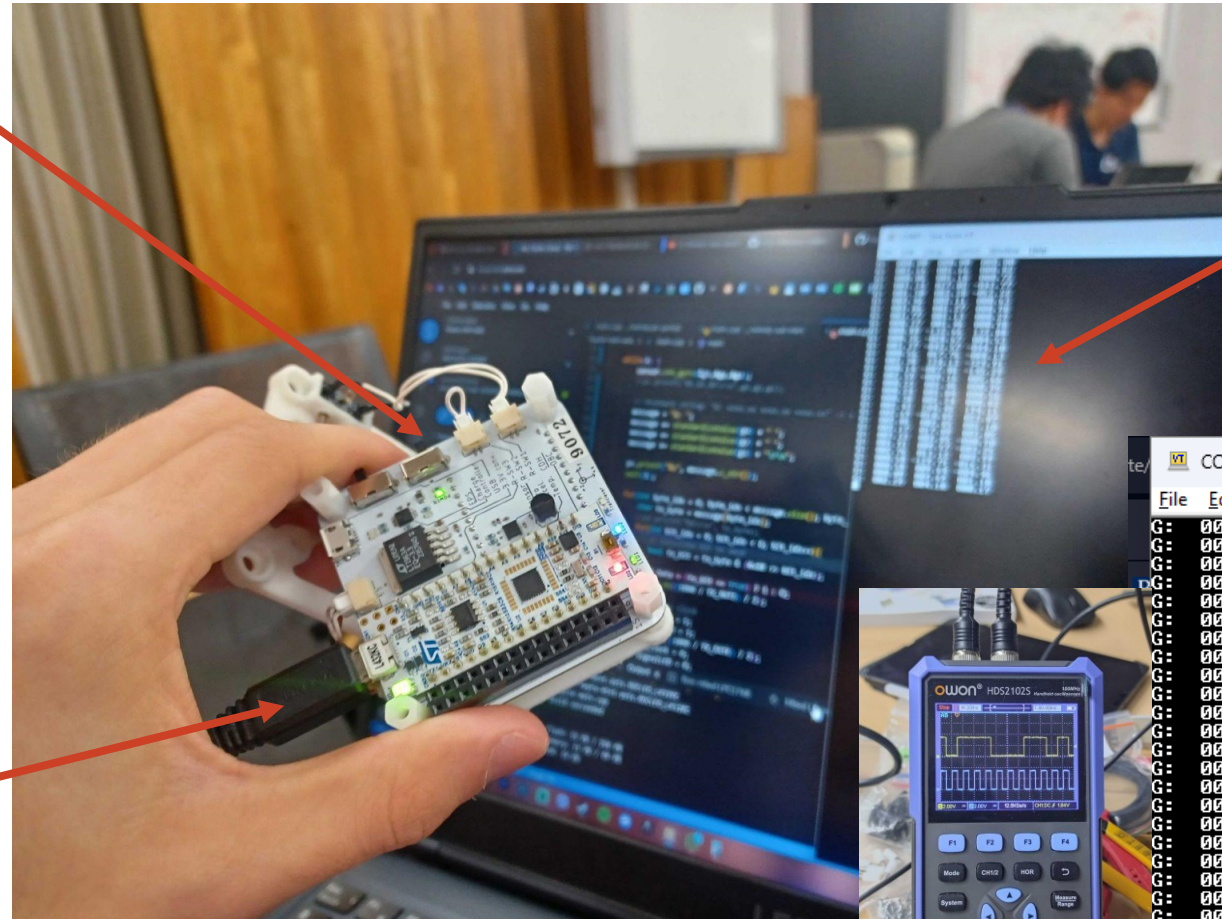
Result

- Mission data transfer: Successful custom wired serial communication between MiniSat, MainSat: sensing, reception of gyro data. Downlink to ground station (PC).

MiniSat

Ground station

To MainSat



Experimental result: GPS testing

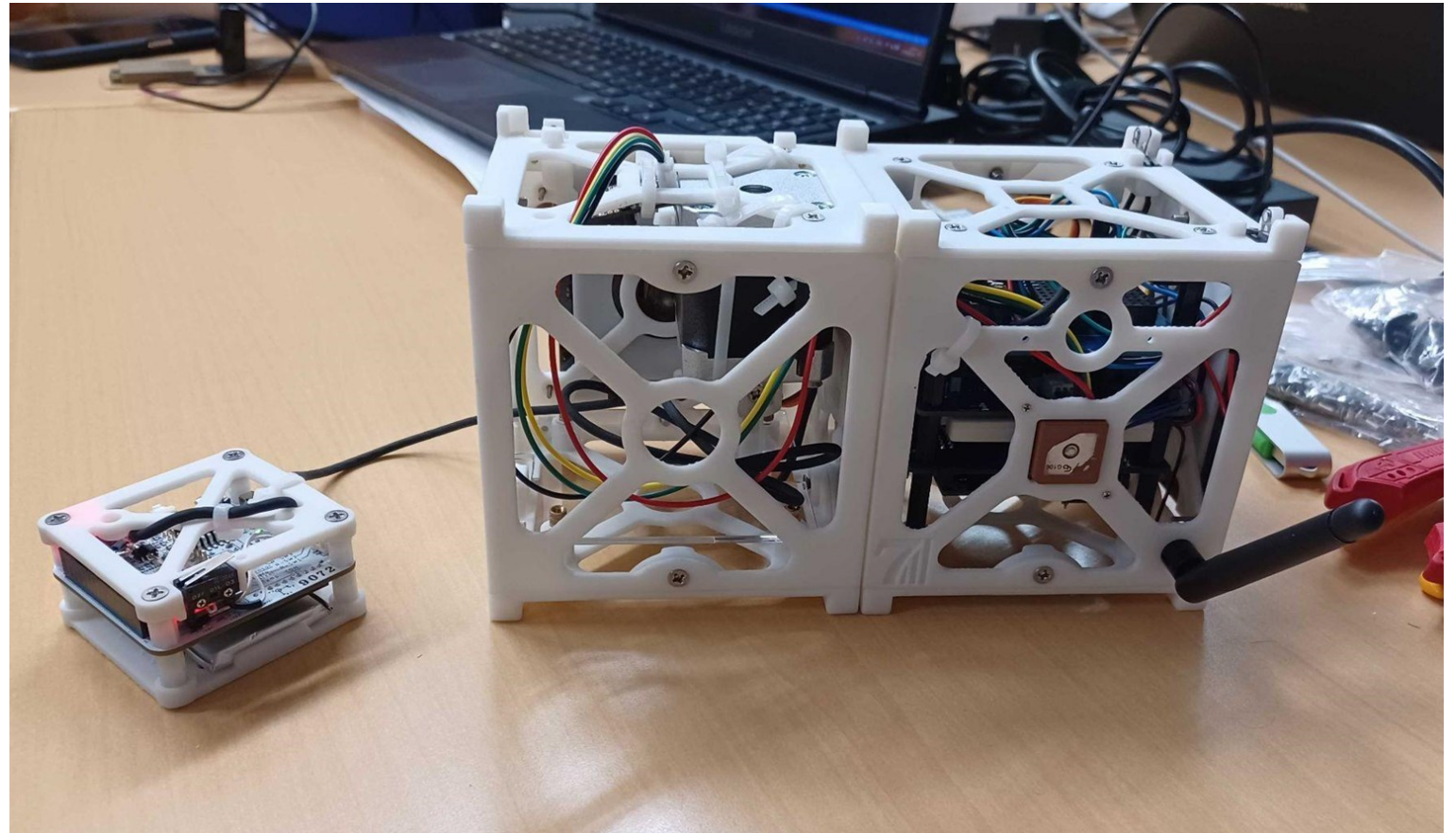


Training centre

Experimental result: Hardware

Result

- MiniSat release mechanism: Successful design and assembly of tether spool, mounting of stepper motor and servo motor.



Reflection

“Challenge”

- Importance of allocating sufficient time for unexpected contingencies.
- Challenge of integrating complete CubeSat system.
- Motivation for expanding knowledge about small satellite development, especially C&DH.
- Intense daily schedule.

“Understanding”

- Intercultural communication.
- Friendship: lunches, dinners, ice-cream breaks, city tour.

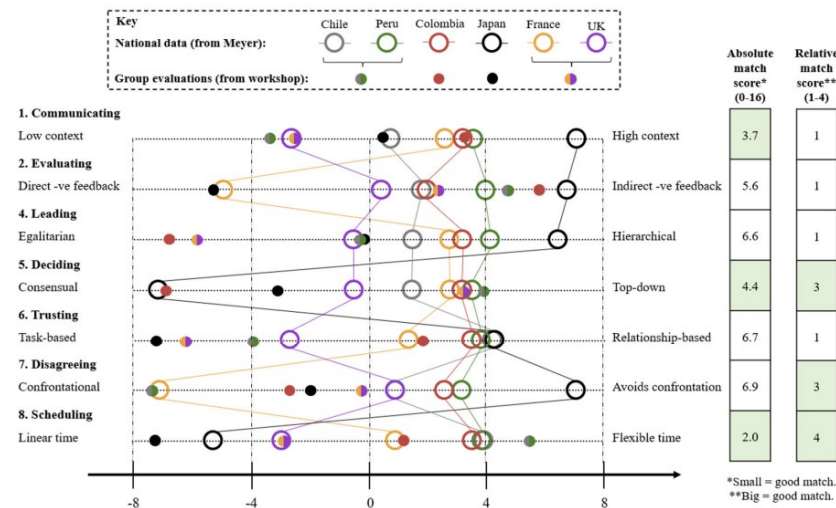


Outline

- Introduction: Background and research
- CLTP Output: Mission design and testing
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“Pass it on”

- Transfer the knowledge gained in the training to new generation of students, in Japan and overseas.
- Incorporate the learning it into own, collaborative satellite development projects.



Study on teamworking in small & diverse space projects
([Berthet, García, et al., JESA, 2, 127, 2024](#))



Thank you for your attention

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