

How can African universities join the mission of Lunar and beyond?

Interactive Panel Discussion

The 10th UNISEC-Global Meeting 28 November 2024

Image credits: ispace, inc.



How can African universities join the mission of Lunar and beyond?

SPEAKERS



Arno Barnard Senior Lecturer *Stellenbosch University* South Africa

MODERATOR



Maximilien Berthet Assistant Professor *University of Tokyo* Japan



Ryu Funase Associate Professor *Univ. of Tokyo & JAXA* Japan

PANELS

1. Individual presentations – <u>25mins</u>

2. Challenges & opportunities of university deep space missions (Why do it?) - 20mins

- 3. Advice to deep space pioneers in African universities (How to do it?) <u>20mins</u>
- 4. Q&A with audience <u>20mins</u>

5. Closing – <u>5mins</u>



Ertan Umit Payload system engineer *ispace, inc.* Luxembourg



Mohammed Khalil Ibrahim

Senior Lecturer EGYPT-JAPAN University of Science and Technology Egypt



Panel 1: Individual presentations



Research interest: Small satellite mission design



Enceladus plume sampling mission concept with small satellite (Berthet, García, et al., JESA, **1**, 100, 2023)



Collaborative CubeSat mission concept between Japan and Cambodia (<u>Berthet, Sakal, et al.</u>, 35th Small Sat. Conf., 2021)



Sunflower type solar sail mission concept for Earth observation (<u>Berthet</u> <u>& Suzuki</u>, *Acta Astronaut.*, **213**, 2023)



Small satellite formation flight for study of Earth aurora (<u>Berthet, Maru, et al.</u>, Astrodynamics Symp., 2024)

Teamworking in small & diverse space projects (Berthet, García, et al., JESA, **2**, 127, 2024)





Research interest: Space history and policy



Country-first satellites (<u>Berthet et al.</u>, *PAS*, **146**, 2024) Regional space cooperation (<u>Berthet &</u> <u>Corrado</u>, *Space Policy*, **68**, 2024; <u>Berthet & Corrado</u>, *Space Policy*, 2024)



Space sails for meeting global space exploration goals (Berthet et al., PAS, **150**, 2024)



History of space development in ASEAN (<u>Verspieren, Berthet, et</u> <u>al.</u>, *ASEAN Space Programs*, 2022)





Status of space in Africa



Satellite technology in Africa

17 countries have launched satellite(s)

~ 62 satellites launched as of Nov. 2024

191 730 Norway 79 153 3,408 6.357 ESA, ESO Russia & Eumetsat 169 063 Poland • 34 Azerbaijan Belgium 80 Ireland Czech Rep 39 0 60 Hungan United Luxerfbourg 96 Kazakhstan 73,200 Kingdom W Switzerland United States 4,653 14,152 142 China 33 Portugal Turkmenistar Spain 145 51 0 18 12 . Pakistar Mexico 15 • Morocco South Korea 11 Eavp 18 • 95 Venezuela 0 26 Taiwar 23 Bangladesh Laos Nigeria Ethiopi 42⁰ 038 29 Brazi Vietnan 21 0 18 20 • Malaysia 66 Euroc^ensult Angola Philippines 207 Singapore 128 Argentina New Zealand 92 Government Space Programs 23rd Edition South Africa 19 0 Indonesi Australia

Space economy in Africa

USD 460 million government spending in 2024 Space market valued at USD 22.6 billion

(Source: African Space Industry Annual Report, 2024, Space in Africa)



Status of space in Africa







Aerospace Systems Research Institute

Example of a university-led initiative: Phoenix Hybrid Sounding Rocket Program

(Source: UKZN)

World-leading African universities (top 600)

(Source: Combination of QS World University Rankings 2025 & THE World University Rankings 2025)

Education & research in science, technology, and innovation (STI)



Status of space in Africa



Square Kilometer Array (Source: SKAO)





Space weather center, magnetic technology (Source: SANSA)

<image><image>

Antenna facility in support of the Artemis Program, for spacecraft tracking and communications (Source: SANSA)

<u>Ground infrastructure</u>





Arno Barnard Senior Lecturer *Stellenbosch University* South Africa



1. Arno Barnard

- 1999 SUNSAT Launch -> Undergraduate project 30W Fail-safe Micro-Satellite Power Supply
- 1999-2001 SUNSAT Ground station operations and maintenance
- 2000-2001 Masters degree -> New generation OBC for Microsatellite
- 2003-2009 Manager of Electronic Systems Laboratory -> Guiding students and supporting research projects
- 2003-2005 SUNSAT2? (had many names) new generation subsystem prototype development
- 2006 Main engineer for SumbandilaSat University Experiments Payload
- 2010-Now Full-time academic in E&E Engineering
- 2016-2017 Gravity wave experiment on ZA-Aerosat
- 2020 PhD in Single Events Effect testing using protons
- Current projects
- Dock-sat -> multiple un-docking and re-docking CubeSat demonstrator
- SUN IOT Sat -> Cubesat with IoT payload to support sustainable IoT sensing in Africa i.e. Agriculture, Water etc





Ryu Funase Associate Professor *Univ. of Tokyo & JAXA* Japan



The First Interplanetary Full-scale Micro-Satellite PROCYON (2014)

Size & Weight 55cm, 65kg **Developer** Univ. of Tokyo + JAXA **Development time** 14 months **Development budget** < 5 M\$ Launch date Dec. 04, 2014 (with Hayabusa2)



A lot of novel technology demonstrations by PROCYON



PRYCYON proved the possibility of deep space exploration by small satellite

e **S**ystems Laboratory f Tokyo



(ion thruster test in a vacuum chamber)

EQUULEUS on SLS Artemis-1

(EQUULEUS = <u>EQU</u>ilibri<u>U</u>m <u>L</u>unar-<u>E</u>arth point 6<u>U</u> <u>S</u>pacecraft)

Achieved its full success!!

- ✓ Demonstration of the efficient and precise trajectory control techniques within the Earth-Moon region by a nano-spacecraft
 → Enables deep space exploration by small satellites using lunar gateway in the future
- Orbital maneuver using a water-based propulsion system beyond LEO (world's first!)
- Capture of the entire image of the Earth's plasmasphere

✓ Dust detection in the cis-lunar space







Solar Array Paddles with SADM (MMA) 50W@1AU

Chip-Scale Atomic Clock (CSAC) (JAXA)

Battery (U. of Tokyo) •

PCU (U. of Tokyo)

CDH (U. of Tokyo) •

30cm

DELPHINUS (lunar impact flashes obs.) (Nihon Univ.)

Attitude control unit

PHOENIX (plasmasphere obs.) (U. of Tokyo)

(IMU, STT, SS, RW) (BCT)

(<0.02deg pointing accuracy)

+SSPA (JAXA) (64kbps@1.5M km with MGA)

S/C size: 6U

Propellant (water) Tank

CubeSat Deep-space Transponder

S/C mass: 10.5kg

X-Band LGA x5 (JAXA)
 X-Band MGA (JAXA)

Water resistojet thrusters (DVx2, RCSx4) (U. of Tokyo) (Isp >70s, Delta-V >70m/s)



Earth's plasmasphere observation telescope



Lunar impact flash observation from Earth-Moon L2



Dust detector in a thermal insulator (MLI)

Comet Interceptor (ESA-JAXA joint mission)

- First F-class mission in ESA's Cosmic Vision program
- Proposal submitted in 2018
- Shared launch with ARIEL (2029)

B1 probe (JAXA) (35kg)



Spacecraft A (ESA)

B2 probe (ESA)

- The first-ever mission to a Long-Period Comet (LPC)
- Flexible mission duration, 6 years max
- Mission is a fast flyby (<70km/s), 72 hrs
- Main Spacecraft + two Small probes
 - one of them contributed by JAXA
- Joint development by JAXA + ArkEdge Space Inc.

First small satellite mission to Saturn OPENS (Outer Planet Exploration by Novel Small Spacecraft) (Launch target: 2028 or 2030 by JAXA)





Ertan Umit Payload system engineer *ispace, inc.* Luxembourg





Mohammed Khalil Ibrahim Senior Lecturer *EGYPT-JAPAN University of Science and Technology* Egypt



How can African universities to join the mission of Lunar and beyond?

Interactive Panel Discussion

Mohammed Khalil Ibrahim, Ph.D.

Professor and Chairman, Aerospace Engineering Department (ASE)

School of Innovative Design Engineering (IDE)

EGYPT-JAPAN University of Science and Technology

Email: mohammed.khalil@ejust.edu.eg

Member of the Board of Director of Egyptian Space Agency

Former Deputy CEO of the Egyptian Space Agency

Agenda



- Self-Introduction
- About Egypt-Japan University of Science and technology (E-JUST)
- Current activities about deep space missions.
- Challenges & opportunities of university deep space missions.
- Advice to deep space pioneers in African universities
- Closing

Self-Introduction



Education

- B.Sc. Cairo University, Egypt, 1991
- M.Sc. Cairo University, Egypt, 1996
- Ph.D. Nagoya University, Japan, 2002

Academic Experience

Cairo University, Zewail City of S&T, EGYPT-JAPAN University of S&T, AUC (Egypt), **KFUPM (KSA)**, UIR (Morocco), Nagoya University, Nihon University (Japan),

Industrial Experience

Volvo, Mitsubishi Heavy Industries, TransTechno-Egypt, The Steel Network Inc., Egyptian Space Agency.

My Background in Space Engineering

الجامعة المصرية اليابانية للعلوم و التكنولوجيا エ ジ プ ト 日 本 科 学 技 術 大 学 EGYPT-JAPAN UNIVERSITY OF SCIENCE AND TECHNOLOGY



National Role in Space Science and Remote Sensing



- Member of BOD, Egyptian Space Agency (2019 Present)
- Member of National Council of Space and Remote Sensing (2020 Present)
- Founder and Chairman of Aerospace Engineering Department, E-JUST University of Science and Technology (2023 – Present)
- Founder of Space System Technology Laboratory @ Cairo University

About EGYPT-JAPAN University of Science and Technology

الجامعة المصرية اليابانية للعلوم و التكنولوجيا エ ジ プ ト 日 本 科 学 技 術 大 学 EGYPT-JAPAN UNIVERSITY OF SCIENCE AND TECHNOLOGY

- Established in 2010, as a JICA project between the Egyptian government and Japanese government.
- In 2010, M.Sc. And Ph.D. Programs were launched in
 - School of Electronics, Communications and Computer Engineering (ECCE)
 - School of Energy Resources, Environmental, Chemical and Petrochemical Engineering (EECE)
 - School of Innovative Design Engineering (IDE)
 - Institute of Basic and Applied Science (BAS)
- In 2017, undergraduate programs were launched in the above schools in addition to
 - Faculty of International Business and Humanities (FIBH)
 - Computer Science and Information Technology Programs
 - Sustainable Architecture Program
 - Pharm D Program
 - Art and Design Program





About EGYPT-JAPAN University of Science and Technology



- In 2023, Aerospace Engineering Department was launched within the School of Innovative Design Engineering (IDE).
- Currently the number of Undergraduate students is around 5000 students.
- M.Sc. and Ph.D. students is around 450 students with around 30% African Students sponsored by JICA and Egyptian MOHE.
- In 2024, E-JUST is ranked the top research university among all Egyptian Universities according to Times Higher Education (THE) World University Rankings.
- Additionally, E-JUST is ranked #19 globally for SDG#7 (Affordable and Clean Energy), #21 for SDG#6 (Clean Water and Sanitation), and #38 for SDG#13 (Climate Action)
- Overall, E-JUST is ranked among the top 401-600 universities globally.
- Recently, E-JUST has been shortlisted by the Times Higher Education Arab World 2024 Awards Committee as one of the leading Arab universities in supporting entrepreneurship









A global perspective

- The ultimate high ground
- High Speed Earth Coverage (5-8 km/s)
- Communication, Broadcasting, GPS, Meteorological, Earth Observation, Disaster Monitoring

A clear view of the heavens

- Unobscured by the atmosphere
- Space Telescope, Various spectral observation,

A free-fall environment

- Enabling us to develop advanced material impossible to make on Earth.
- Life science experiment.

Abundant resources

• Such as solar energy and extraterrestrial materials

A unique challenge as final frontier

- Planet, Small bodies, Particles, Fields, etc.
- Permanent Human existence

Current activities about deep space missions



- International Luner Research Station ILRS
 - Egyptian Space Agency, Cairo University and BeniSuief University signed LOI with DSEL.
 - Egyptian Space Agency will develop lunar Imager (Luna Cam) to be on-board a Lunar orbiting spacecraft.
 - E-JUST is studying to join the ILRS.
- Capstone project(s)
 - Conceptual Design of Mars Lander Mission: A Digital Twin Technology
 - Conceptual Design of Lunar Lander Mission: A Digital Twin Technology





CONCEPTUAL DESIGN OF MARS LANDER SIMULATION (DIGITAL TWIN)

Ahmed Medhat Salama Mohamed Essam Ahmed Ahmed Mohamed Abdulhafe Nada Abdelgaber Abdellah Ahmed Mohamed Hassan Rana Said Fahmy Ahmed Mohamed Ibrahim Seif Eldeen Ahmed Mostafa Mario Magdy Besher Hakim Samah Amer El-Said Mohamed Aboelanwar Mohamed Tag Eldeen Abdellaah

Under the Supervision of:

Prof. Osama M. Shalabiea

Prof. Muhammed Khalil

Dr. Ahmed Aboulftouh



Thank you for your kind attention Any questions are welcome

Mohammed Khalil Ibrahim, Ph.D.

Professor and Chairman, Aerospace Engineering Department (ASE)

School of Innovative Design Engineering (IDE)

EGYPT-JAPAN University of Science and Technology

Email: mohammed.khalil@ejust.edu.eg

Member of the Board of Director of Egyptian Space Agency

Former Deputy CEO of the Egyptian Space Agency



Panel 2: Challenges & opportunities of university deep space missions



2. Challenges & opportunities of university deep space missions

- Why did panellists decide to develop their own deep space mission? Why did they decide to do space projects in their universities / institutions?
 - Space is COOL!
 - Space projects draws some of the best students
 - Space based problems are challenging!
 - Space technology pushes the boundaries of technology and science
- What have been some of the memorable challenges and opportunities, during this process?
 - Creating space level systems with very limited resources
 - Convincing general public and stakeholders that satellite technology and development is important for SA
 - Radiation is NOT THAT dangerous! Well it is but we can safely work with it.
 - Procuring sustainable funding for space system research





Why deep space missions?



From Mars Pathfinder/Sojourner to my own deep space missions



Intelligent Space Systems Laboratory



Memorable challenges and opportunities

- First starting point: Mars Pathfinder/Sojourner (1998)
 → CubeSat (2001-2007), Hayabusa (2007-2010), IKAROS (2007-2010), Hayabusa2 (2010-2012) …
- The experience gained in all these missions formed the basis for the realization of my first deep space mission (led by myself), PROCYON (2014)
 - Our laboratory's extensive experience in LEO missions and my experience in doing deep space missions together with JAXA colleagues may have led to expectations for the successful joint development of an ultra-small deep space probe (?)

• Opportunities always come suddenly!

- The rideshare interplanetary launch opportunity with Hayabusa-2 was announced <u>only 1.5</u> <u>years before the launch</u>!
- Although it was expected (and did happen!) that such a short development period would involve tremendous difficulties, the bold decision to raise the hand resulted in the success of PROCYON and the subsequent trend of ultra-small spacecraft in Japan.
- An "expert" advised me that committing to such a risky mission would damage my career!
- Finally, thanks to the cooperation of many organizations, the development of the spacecraft was completed in time and full success was achieved in on-orbit operations.



Challenges

- Lack of space engineering related experimental laboratories.
- Lack of fund allocated for deep space mission.
- Multidisciplinary field.
- Modeling/Simulation validations.

Opportunities

- Master the relevant simulation tools in the field (Ansys STK, Fluent, MATLAB, ...etc)
- Embedded software represent about 30% of the spacecraft based on the cost.
 - On-board software development based on the simulation.
- Tackle Multidisciplinary problem.
 - Mars Atmospheric Models for entry CFD simulation
- Increase awareness about the benefit of deep space mission spin-off technologies.



Panel 2: Challenges & opportunities of university deep space missions



Is deep space more exciting than Earth orbit? If so, how?



What can be done in deep space, that can't be done in Earth orbit?



What are some specific challenges for deep space, from a university perspective?



Do you have any memorable anecdotes to share?



Panel 3: Advice to deep space pioneers in African universities



3. Advice to deep space pioneers in African universities

- Advice to students: what are the available frameworks to develop or join a deep space mission?
 - Use UNISEC network and team up with institutions/universities that are already involved with or have access to deep space missions and programs – even just to observe will be valuable!
- Advice to professors: how to develop a deep space exploration program in their institution?
 - Need to get their institutions/governments/industry buy-in even if just in a small capacity at first
 - Training and capacity development first research second
 - Build it and they will come?



Student

- Award Driven Deep Space Project(s)
 - Graduation Projects
 - Deep Space Competition (MIC, AIAA)
- Basic Knowledge about essential simulation tools (ANSYS STK, Fluent, MATLAB, ...etc)

Professor

- Team formation and task assignment
- Motivation of low performing students
- Reporting Frequency
- Beneficiary institution (space agency, research centers, ..etc)



Panel 3: Advice to deep space pioneers in African universities ADVICE FOR STUDENTS



How can I get involved in a deep space mission?



What do I need to learn before joining?

ADVICE FOR EDUCATORS, DECISION-MAKERS



How to develop a deep space exploration program in my university?



How to gather the required resources, e.g., funds, equipment, team members?



How to set up an international collaboration?



How can African universities join the mission of Lunar and beyond?

Interactive Panel Discussion

Q&A with audience

Image credits: ispace, inc.



Closing

"Imagine you are starting your journey into the space field in an African university. What advice would you give to yourself?"

Closing



- Start NOW with deep space mission design and analysis (Design Competition, Graduation Project)
- Don't worry about the lack of experimental facilities or mission realization at this moment, there are lots of problems that should be solved before coming to experimentation and realization.
- Capitalize on the strength of the university (software, CFD simulations, ...etc).
- Do more one iteration (2 or more) for the same project, knowledge is an accumulation process of learning.
- Periodical reporting is crucial.



How can African universities join the mission of Lunar and beyond?

Interactive Panel Discussion

Thank you for joining!

Image credits: ispace, inc.