



## "University-based" space community (1)

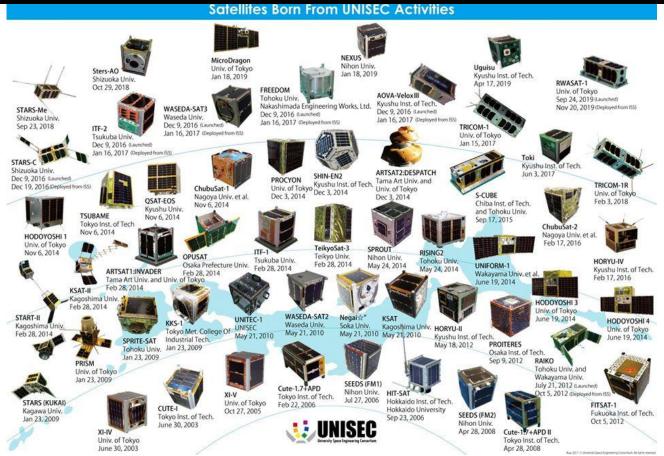
- Uniqueness of "University" in Space Development
  - 1. Almost all the countries have universities, even without space agency or space industry
  - 2. Universities have been participating in practical space development/utilizations activities through research projects
  - 3. Education and technological development are performed in parallel by combination of professors and students
    - Professors sometimes support government's space policy
    - Students can be strong workforce for actual development
  - 4. Universities are usually "open"
  - 5. Professors in different countries easily get acquainted with each other through academic meetings & conferences, etc.

#### Example in Japan: UNISEC

(UNIversity Space Engineering Consortium)

- Founded in 2002, obtained the legal status in 2003
- 79 laboratories from 58 universities
- 783 students, 271 individual/company members
- UNISEC Missions:
- http://www.unisec.jp
- Education and human resource training for space development and utilizations
- Innovative space technology "seeds" development
- Activities to be Supported:
  - Joint experiment, joint development, joint education, etc.
  - Workshop, symposium, technology exchange, etc.
  - Consultation on legal matters (frequency, export law, etc.)
  - "UNISEC Lecture Series"
  - Seeing each others' activities gives strong motivation

## "University Community" Effect in Japan 55 university satellites launched in 2003-2019



Effect of seeing other universities' activities.

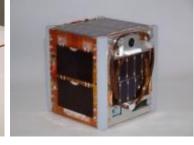
"We can do better than them!"

"We want to hear their experiences and skills!"

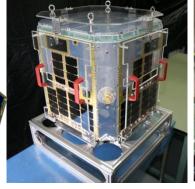
#### University of Tokyo's Growth within UNISEC Community

11 micro/nano/pico-satellites successfully launched (2003-2019)











World first Cube-Sat XI-IV(2003)

New Technology Test XI-V(2005)

8kg, 30m GSD **PRISM(2009)** 

Space Science

Nano-JASMINE S (wait for launch) P

First 50kg Deep Space Probe PROCYON(2014)

- Start for education and experiment
- Step up to Cutting edge technologies
- Practical applications and business starting at 2010-14 Hodoyoshi PJ

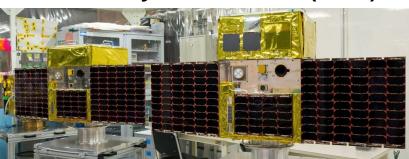
- Axelspace (Optical Sat)
- Synspective (SAR Sat)
- Space Edge Lab (3U Cube)
- Infostellar (Ground Station)

< ventures >

60kg-class 6mGSD Remote Sensing (< \$3M, 2 years)

Hodoyoshi-1 Hodoyoshi-3 and -4 (2014)





TRICOM-1R MicroDragon (2018) Comm. (2019) Educa.





## "University-based" space community (2)

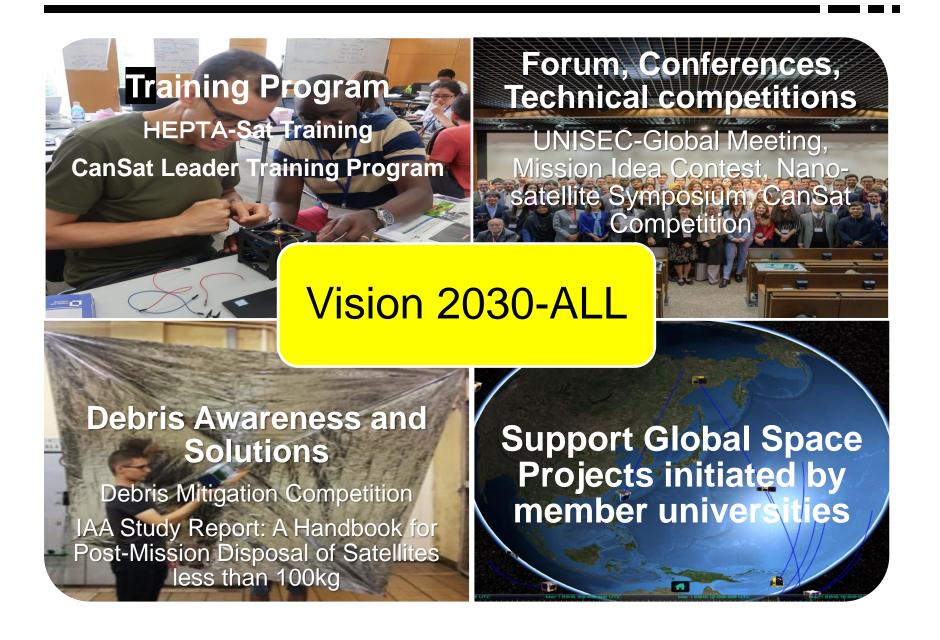
#### Merits of Establishing "University Community"

- 1. Emerging countries can see "models" of their own futures➤ How to grow up after the first CubeSat success ?
- 2. Rivalry feeling encourages efforts to improve themselves
- 3. Advanced universities can teach novice universities
  - > Teaching itself can be education for advanced universities
- 4. Usually "open atmosphere," which accelerates innovations by integration of varied technologies and needs

#### Why "Universities" can do space activities now?

- Micro/nano/pico-satellites provide universities with easiness to participate in practical space asset development
- Recent IC technologies, open data platform of remote sensing images, etc. make space utilizations far easier

#### To International Level: "UNISEC-Global"



### Mutual Exposures of Activities

#### UNISEC-Global meetings

- Regional reports highlight each others 1 year activities
- ◆1<sup>st</sup>: Nov 23-24, 2013, Tokyo, Japan
- ◆2<sup>nd</sup>: Nov 18-20, 2014, Kitakyushu, Japan
- ◆3<sup>rd</sup>: July 3-5, 2015, Tokyo, Japan
- ◆4<sup>th</sup>: Oct 18-23, 2016, Kamchia, Bulgaria (with 7<sup>th</sup> Nano-Sat Symposium)
- ◆5<sup>th</sup>: Dec 2-4, 2017, Rome, Italy
- ♦6<sup>th</sup>: Nov 19-21, 2018, Strasbourg, France
- ◆7<sup>th</sup>: Nov 30-Dec 3, 2019, Tokyo, Japan
- Discussions towards better performance





## **UNIGLO-Education Programs**

- Mission Idea Contest
  - Education on how to create missions and basic satellite design
- Debris Mitigation
   Competition
  - Education on international code of conduct which every country should keep in mind
- CanSat Leader training Program (CLTP)
  - Education with hands-on training







## **Encouragement of Collaborations**

#### Global Space Projects by Member Universities



Store & Forward CubeSat "IoT" network



**BIRDS** project

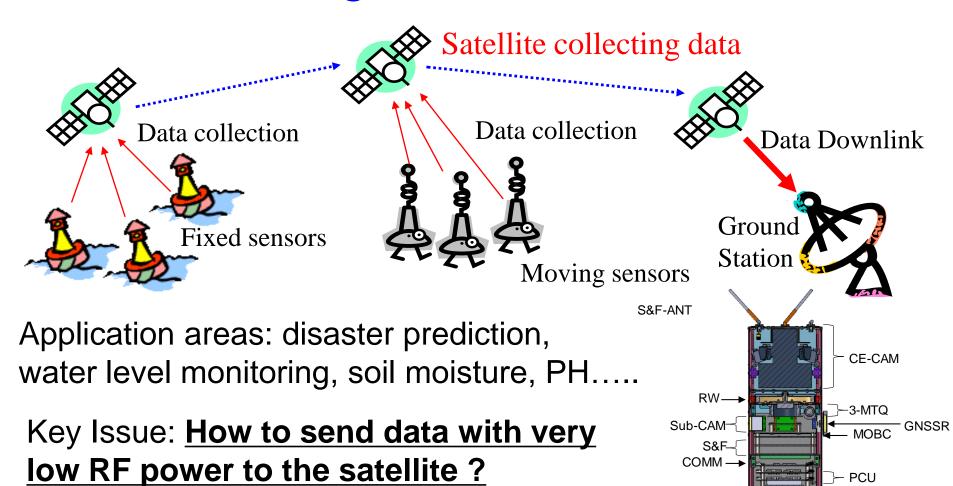


Standardization of CubeSat interface



Global University Space Debris Observation Network(GUSDON)

# "Store & Forward" IoT Satellite collects ground information



8 - 20mW RF power, low data rate (300bps) transmission was successful.

3kg TRICOM-1R

CMD-ANT

## Summary

- International university community will be able to make unique contributions to space development and utilizations through;
  - 1. Education to emerging countries (code of conduct, etc.)
  - 2. Open innovations joint projects to solve global issues
  - 3. Glue for peaceful nation-to-nation collaborations
  - 4. Task sharing of research and development of cuttingedge satellite technologies
- UNISEC-Global community will continue facilitating such university level collaborations
  - Providing effective education and inspiring to younger generations is key issue